



# U.S. DEPT. of STATE <http://exchanges.state.gov/education/jexchanges> ECA REGULATIONS Revised Effective December 21, 2010

The following regulations from 22 CFR Part 62.25 of the Bureau of Educational and Cultural Affairs (ECA), a branch of the U.S. Department of State (DOS), pertain to secondary school students that apply to our program. Please review them, as they govern exchange programs in the USA that are so designated by ECA/DOS. Inquiries can be made by telephone at 202-203-5029, by email at [JVISAS@STATE.GOV](mailto:JVISAS@STATE.GOV) or by writing to Office of Exchanges Coordination and Designation/Academics/Government Designation Division; ECA/EC/AG; SA-44 301 4th St., SW Room 732, Washington, DC 20547.

## From Subpart A General Provisions

- (a) The regulations set forth in this part implement the Mutual Educational and Cultural Exchange Act of 1961 (the "Act"), as amended, Public Law 87-256, 22 U.S.C. 2451, et seq. (1988). The purpose of the Act is to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchanges. Educational and cultural exchanges assist the Bureau in furthering the foreign policy objectives of the United States. These exchanges are defined by section 102 of the Act, 22 U.S.C. 2452 and section 101(a)(15)(J) of the Immigration and Nationality Act, as amended, 8 U.S.C. 1101(a)(15)(J).
- (b) The Director of the Bureau facilitates activities specified in the Act, in part, by designating public and private entities to act as sponsors of the Exchange Visitor Program. Sponsors may act independently or with the assistance of third parties. The purpose of the Program is to provide foreign nationals with opportunities to participate in educational and cultural programs in the United States and return home to share their experiences, and to encourage Americans to participate in educational and cultural programs in other countries. Exchange visitors enter the United States on a J visa. The regulations set forth in this subpart apply to all sponsors.

## Subpart B-Specific Program Provisions

- a) Purpose. This section governs Department of State designated exchange visitor programs under which foreign secondary school students are afforded the opportunity to study in the United States at accredited public or private secondary schools for an academic semester or year, while living with American host families or residing at accredited U.S. boarding schools.
- (b) **Program sponsor eligibility.** Eligibility for designation as a secondary school student exchange visitor program sponsor is limited to organizations: (1) With tax-exempt status conferred by the Internal Revenue Service pursuant to section 501(c)(3) of the Internal Revenue Code; and (2) Which are United States citizens as defined in Sec. 62.2.
- (c) **Program eligibility.** Secondary school student exchange visitor programs designated by the DOS must: (1) Require all participants to be enrolled and participating in a full course of study at an accredited educational institution (2) for not less than one nor more than two academic semesters (or quarter equivalency); and (3) Be conducted on a U.S. academic calendar year basis, except for students from countries whose academic year is opposite that of the United States, who may begin in the second semester of a U.S. academic year if permitted to do so, in writing, by the school in which the exchange visitor is enrolled. Both the host family and school must be notified prior to the exchange student's arrival in the U.S. that the placement is for either a semester, year, or calendar year program.
- (d) **Program administration.** Sponsors must ensure that all organization officers, employees, representatives, agents, and volunteers acting on their behalf:
- (1) Are adequately trained. Sponsors must administer training for local coordinators that specifically includes, at a minimum, instruction in: Conflict resolution; procedures for handling and reporting emergency situations; awareness or knowledge of child safety standards; information on sexual conduct codes; procedures for handling and reporting allegations of sexual misconduct or any other allegations of abuse or neglect; and the criteria to be used to screen potential host families and exercise good judgment when identifying what constitutes suitable host family placements. In addition to their own training, sponsors must ensure that all local coordinators complete the Department of State mandated training module prior to their appointment as a local coordinator or assumption of duties. The Department of State training module will include instruction designed to provide a comprehensive understanding of the Exchange Visitor Program; its public diplomacy objectives; and the Secondary School Student category rules and regulations. Sponsors must demonstrate the individual's successful completion of all initial training requirements and that annual refresher training is also successfully completed.
  - (2) Are adequately supervised. Sponsors must create and implement organization-specific standard operating procedures for the supervision of local coordinators designed to prevent or deter fraud, abuse, or misconduct in the performance of the duties of these employees/agents/volunteers. They must also have sufficient internal controls to ensure that such employees/agents/volunteers comply with such standard operating procedures.
  - (3) Have been vetted annually through a criminal background check (which must include a search of the Department of Justice's National Sex Offender Public Registry);
  - (4) Place no exchange student with his or her relatives;
  - (5) Make no exchange student placement beyond 120 miles of the home of the sponsor's local coordinator in both routine and emergency matters arising from that exchange student's participation in the Exchange Visitor Program;
  - (6) Make no monetary payments or other incentives to host families;
  - (7) Provide exchange students with reasonable access to their natural parents and family by telephone and e-mail;
  - (8) Make certain that the exchange student's government issued documents (i.e., passports, Forms DS-2019) are not removed from his/her possession;

(9) Conduct the host family orientation after the host family has been fully vetted and accepted;

(10) Refrain, without exception, from acting as:

- (i) Both a host family and a local coordinator or area supervisor for an exchange student;
- (ii) A host family for one sponsor and a local coordinator for another sponsor; or
- (iii) A local coordinator for any exchange student over whom he/she has a position of trust or authority such as the student's teacher or principal. This requirement is not applicable to a boarding school placement.

(11) Maintain, at minimum, a monthly schedule of personal contact with the exchange student. The first monthly contact between the local coordinator and the exchange student must be in person. All other contacts may take place in-person, on the phone, or via electronic mail and must be properly documented. The sponsor is responsible for ensuring that issues raised through such contacts are promptly and appropriately addressed.

(12) That a sponsor representative other than the local coordinator who recruited, screened and selected the host family visit the exchange student/host family home within the first or second month following the student's arrival in the home.

(13) Maintain, at a minimum, a monthly schedule of personal contact with the host family. At least once during the fall semester and at least once during the spring semester, (twice during the academic year) the contact by the local coordinator with the host family must be in person. All other contacts may take place in person, on the phone, or via e-mail and must be properly documented. The sponsor is responsible for ensuring the issues raised through such contacts are promptly and appropriately addressed.

(14) That host schools are provided contact information for the local organizational representative (including name, direct phone number, and e-mail address), the program sponsor, and the Department's Office of Designation; and

(15) Adhere to all regulatory provisions set forth in this Part and all additional terms and conditions governing program administration that the Department may impose.

**(e) Student selection.** In addition to satisfying the requirements of §62.10(a), sponsors must ensure that all participants in a designated secondary school student exchange visitor program:

- (1) Are secondary school students in their home country who have not completed more than 11 years of primary & secondary study, exclusive of kindergarten; or are at least 15 years of age, but not more than 18 years 6 months of age on the program start date;
- (2) Demonstrate maturity, good character, and scholastic aptitude; and
- (3) Have not previously participated in an academic year or semester secondary school student exchange program in the United States or attended school in the United States in either F-1 or J-1 visa status.

**(f) Student enrollment.** (1) Sponsors must secure prior written acceptance for the enrollment of any exchange student in a United States public or private secondary school. Such prior acceptance must:

- (i) Be secured from the school principal or other authorized school administrator of the school or school system that the exchange student will attend; and
  - (ii) Include written arrangements concerning the payment of tuition or waiver thereof if applicable.
- (2) Under no circumstance may a sponsor facilitate the entry into the United States of an exchange student for whom a written school placement has not been secured.
  - (3) Under no circumstance may a sponsor charge a student private school tuition if such arrangements are not finalized in writing prior to the issuance of Form DS-2019.
  - (4) Sponsors must maintain copies of all written acceptances for a minimum of three years and make such documents available for Department of State inspection upon request.
  - (5) Sponsors must provide the school with a translated "written English language summary" of the exchange student's complete academic course work prior to commencement of school, in addition to any additional documents the school may require. Sponsors must inform the prospective host school of any student who has completed secondary school in his/her home country.
  - (6) Sponsors may not facilitate the enrollment of more than five exchange students in one school unless the school itself has requested, in writing, the placement of more than five students from the sponsor.
  - (7) Upon issuance of a Form DS-2019 to a prospective participant, the sponsor accepts full responsibility for securing a school and host family placement for the student, except in cases of voluntary student withdrawal or visa denial.

**(g) Student orientation.** In addition to the orientation requirements set forth at §62.10, all sponsors must provide exchange students, prior to their departure from their home countries, with the following information:

- (1) A summary of all operating procedures, rules, and regulations governing student participation in the exchange visitor program along with a detailed summary of travel arrangements;
- (2) A copy of the Department's welcome letter to exchange students;
- (3) Age and language appropriate information on how to identify and report sexual abuse or exploitation;
- (4) A detailed profile of the host family with whom the exchange student will be placed. The profile must state whether the host family is either a permanent placement or a temporary-arrival family;
- (5) A detailed profile of the school and community in which the exchange student will be placed. The profile must state whether the student will pay tuition; and
- (6) An identification card, that lists the exchange student's name, U.S. host family placement address and telephone numbers (landline & cellular), sponsor name and main office and emergency telephone numbers, name and telephone numbers (landline & cellular) of the local coordinator, the telephone number of Department's Office of Designation, and the Secondary School Student program toll free emergency telephone number. The identification card must also contain the name of the health insurance provider and policy number. Such cards must be corrected, reprinted, and reissued to the student if changes in contact information occur due to a change in the student's placement.

**(h) Student extra-curricular activities.** Exchange students may participate in school sanctioned and sponsored extra-curricular activities, including athletics, if such participation is:

- (1) Authorized by the local school district in which the student is enrolled; and
- (2) Authorized by the state authority responsible for determination of athletic eligibility, if applicable. Sponsors shall not knowingly be party to a placement (inclusive of direct placements) based on athletic abilities, whether initiated by a student, a natural or host family, a school, or any other interested party.
- (3) Any placement in which either the student or the sending organization in the foreign country is party to an arrangement with any other party, including receiving school personnel, whereby the student will attend a particular school or live with a particular host must be reported to the particular school and the National Federation of State High School Associations prior to the first day of classes.

**(i) Student employment.** Exchange students may not be employed on either a full or part-time basis but may accept sporadic or intermittent employment such as babysitting or yard work.

**(j) Host family application & selection.** Sponsor must adequately screen & select all potential host families and at a minimum must

- (1) Provide potential host families with a detailed summary of the Exchange Visitor Program and of their requirements, obligations and commitment to host;
- (2) Utilize a standard application form developed by the sponsor that includes, at a minimum, all data fields provided in Appendix F, "Information to be Collected on Secondary School Student Host Family Applications". The form must include a statement stating that: "The income data collected will be used solely for the purposes of determining that the basic needs of the exchange student can be met, including three quality meals and transportation to and from school activities." Such application form must be signed and dated at the time of application by all potential host family applicants. The host family application must be designed to provide a detailed summary and profile of the host family, the physical home environment (to include photographs of the host family home's exterior and grounds, kitchen, student's bedroom, bathroom, and family or living room), family composition, and community environment. Exchange students are not permitted to reside with their relatives.
- (3) Conduct an in-person interview with all family members residing in the home where the student will be living;
- (4) Ensure that the host family is capable of providing a comfortable and nurturing home environment and that the home is clean and sanitary; that the exchange student's bedroom contains a separate bed for the student that is neither convertible nor inflatable in nature; and that the student has adequate storage space for clothes and personal belongings, reasonable access to bathroom facilities, study space if not otherwise available in the house and reasonable, unimpeded access to the outside of the house in the event of a fire or similar emergency. An exchange student may share a bedroom, but with no more than one other individual of the same sex.
- (5) Ensure that the host family has a good reputation and character by securing two personal references from within the community from individuals who are not relatives of the potential host family or representatives of the sponsor ( i.e. , field staff or volunteers), attesting to the host family's good reputation and character;
- (6) Ensure that the host family has adequate financial resources to undertake hosting obligations and is not receiving needs-based government subsidies for food or housing;
- (7) Verify that each member of the host family household 18 years of age and older, as well as any new adult member added to the household, or any member of the host family household who will turn eighteen years of age during the exchange student's stay in that household, has undergone a criminal background check (which must include a search of the Department of Justice's National Sex Offender Public Registry);
- (8) Maintain a record of all documentation on a student's program, including but not limited to application forms, background checks, evaluations, and interviews, for all selected host families for a period of three years following program completion; and
- (9) Ensure that a potential single adult host parent without a child in the home undergoes a secondary level review by an organizational representative other than the individual who recruited and selected the applicant. Such secondary review should include demonstrated evidence of the individual's friends or family who can provide an additional support network for the exchange student and evidence of the individual's ties to his/her community. Both the exchange student and his or her natural parents must agree in writing in advance of the student's placement with a single adult host parent without a child in the home.

**(k) Host family orientation.** In addition to the orientation requirements set forth in §62.10, sponsors must:

- (1) Inform all host families of the philosophy, rules, and regulations governing the sponsor's exchange visitor program, including examples of "best practices" developed by the exchange community;
- (2) Provide all selected host families with a copy of the Department's letter of appreciation to host families;
- (3) Provide all selected host families with a copy of Department of State-promulgated Exchange Visitor Program regulations;
- (4) Advise all selected host families of strategies for cross-cultural interaction and conduct workshops to familiarize host families with cultural differences and practices; and
- (5) Advise host families of their responsibility to inform the sponsor of any and all material changes in the status of the host family or student, including, but not limited to, changes in address, finances, employment and criminal arrests.

**(l) Host family placement.** (1) Sponsors must secure, prior to the student's departure from his or her home country, a permanent or arrival host family placement for each exchange student participant. Sponsors may not:

- (i) Facilitate the entry into the United States of an exchange student for whom a host family placement has not been secured;
- (ii) Place more than one exchange student with a host family without the express prior written consent of the host family, the natural parents, and the students being placed. Under no circumstance may more than two exchange students be placed with a host family, or in the home of a local coordinator, regional coordinator, or volunteer. Sponsors may not place students from the same country or with the same native language in a single home.

- (2) Prior to the student's departure from his or her home country, sponsors must advise both the exchange student and host family, in writing, of the respective family compositions and backgrounds of each, whether the host family placement is a permanent or arrival placement, and facilitate and encourage the exchange of correspondence between the two.
- (3) In the event of unforeseen circumstances that necessitate changes of host family placements, the sponsor must document the reasons necessitating such changes and provide the Department of State with an annual statistical summary reflecting the numbers and reasons for changes in host family placements in the program's annual report.

**(m) Advertising and marketing for the recruitment of host families.** In addition to the requirements set forth in §62.9 in advertising and promoting for host family recruiting, sponsors must:

- (1) Utilize only promotional materials that professionally, ethically, and accurately reflect the sponsor's purposes, activities, and sponsorship;
- (2) Not publicize the need for host families via any public media with announcements, notices, advertisements, etc. that are not sufficiently in advance of the exchange student's arrival, appeal to public pity or guilt, imply in any way that an exchange student will be denied participation if a host family is not found immediately, or identify photos of individual exchange students and include an appeal for an immediate family;
- (3) Not promote or recruit for their programs in any way that compromises the privacy, safety or security of participants, families, or schools. Specifically, sponsors shall not include personal student data or contact information (including addresses, phone numbers or email addresses) or photographs of the student on Web sites or in other promotional materials; and
- (4) Ensure that access to exchange student photographs and personally identifying information, either online or in print form, is only made available to potential host families who have been fully vetted and selected for program participation. Such information, if available online, must also be password protected.

**(n) Reporting requirements.** Along with the annual report required by regulations set forth at §62.15, sponsors must file with the Department of State the following information:

- (1) Sponsors must immediately report to the Department any incident or allegation involving the actual or alleged sexual exploitation or any other allegations of abuse or neglect of an exchange student. Sponsors must also report such allegations as required by local or state statute or regulation. Failure to report such incidents to the Department and, as required by state law or regulation, to local law enforcement authorities shall be grounds for the suspension and revocation of the sponsor's Exchange Visitor Program designation;
- (2) A report of all final academic year and semester program participant placements by August 31 for the upcoming academic year or January 15 for the Spring semester and calendar year. The report must be in the format directed by the Department and must include at a minimum, the exchange student's full name, Form DS-2019 number (SEVIS ID #), host family placement (current U.S. address), school (site of activity) address, the local coordinator's name and zip code, and other information the Department may request; and
- (3) A report of all situations which resulted in the placement of an exchange student with more than one host family or in more than one school. The report must be in a format directed by the Department and include, at a minimum, the exchange student's full name, Form DS-2019 number, host family placements (current U.S. address), schools (site of activity address), the reason for the change in placement, and the date of the move. This report is due by July 31 for the previous academic school year.

## US STATE DEPARTMENT DESIGNATED SECONDARY SCHOOL EXCHANGE STUDENT PROGRAMS

<i>4-H International Programs</i>	<i>EF Foundation for Foreign Study</i>	<i>Organization for Cultural Exchange Among Nations</i>
<i>AFS-USA (American Field Service)</i>	<i>Eastern States Student Exchange Program, Inc.</i>	<i>P.A.X. Program of Academic Exchange</i>
<i>AIFS Foundation Academic Year in America Program</i>	<i>Education Travel &amp; Culture, Inc.</i>	<i>Pacific Intercultural Exchange</i>
<i>ASA International</i>	<i>Educational Consortium Institute</i>	<i>People to People International</i>
<i>ASSE (American Scandinavian Student Exchange)</i>	<i>Educational Merit Foundation</i>	<i>PeopleLink</i>
<i>ASSIST American Secondary Schls for Int'l. Sdnts</i>	<i>Educational Resource Development Trust</i>	<i>ProAmerican Educational And Cultural Exchange</i>
<i>AYUSA (Academic Year in USA)</i>	<i>F.L.A.G.,(Foreign Students Around the Globe)</i>	<i>Reflections International Rotary Youth Exchange</i>
<i>Academic Foundation for Int'l Cultural Exchange</i>	<i>Face The World Foundation</i>	<i>STS foundation</i>
<i>ACE (Academic and Cultural Exchange)</i>	<i>Forte International Exchange Assn.</i>	<i>Student American International</i>
<i>ARC (Adventures in Real Communication)</i>	<i>Foundation for Intercultural Travel</i>	<i>Terra Lingual USA</i>
<i>American Academic and Cultural Exchange</i>	<i>German American Partnership Program (GAPP)</i>	<i>The Foundation for Academic Cultural Exchange</i>
<i>American Councils for International Education</i>	<i>Global Insights</i>	<i>The Foundation for Worldwide Int'l Sdnt Exchange</i>
<i>American Cultural Exchange Service</i>	<i>Homestay Education and Cultural Foundation</i>	<i>The Laurasian Institution</i>
<i>American Intercultural Student Exchange</i>	<i>Intercultural Homestay Services Ltd.</i>	<i>The Learning and Achievement Foundation</i>
<i>Aspect Foundation</i>	<i>International Cultural Exchange Services</i>	<i>U.S. Department of State (ECA/PE/C/PY)</i>
<i>Association for Teen-Age Diplomats</i>	<i>International Education, LTD (Inter-Ed)</i>	<i>United Studies, Inc</i>
<i>Business Education Exchange</i>	<i>International Experience USA</i>	<i>Ventures International Association, Inc.</i>
<i>Cultural Academic Student Exchange</i>	<i>International Fellowship</i>	<i>Wessex, Inc.</i>
<i>Chinese Association for Science and Technology</i>	<i>International Student Exchange</i>	<i>World Experience</i>
<i>Council for Educational Travel USA</i>	<i>IntoEdVentures</i>	<i>World Heritage International Student Exchange Programs</i>
<i>Council on International Educational Exchange</i>	<i>NW Services, Inc. PEACE Program</i>	<i>Young Life/Amicus</i>
<i>Cultural Homestay International</i>	<i>Nacel Open Door</i>	<i>Youth Exchange Service</i>
<i>DM Discoveries</i>	<i>NorthWest Student Exchange</i>	<i>Youth For Understanding</i>