

CALL EVERYONE TO DINNER :

RECOMMENDED PRAYER

"Heavenly Father, we gather here today to thank you for the many bounties that you have bestowed upon us;

To ask for your blessing upon this meal and this new union of family;

And to pray for your Divine wisdom to guide and direct us as we strive to live in peace and harmony with our neighbors, in hopes that we might find love.

In Jesus' name we ask these things."

Amen.

ORIENTATION SITE HOST/HOSTESS

NAME: _____
ADDRESS: _____

PHONE: _____

GUEST FAMILIES & THEIR STUDENTS

MEETING WRAP UP

After COLD WATER video

"You can see that even university students went through similar adjustment stages as you are now in. The HOST FAMILY SURVIVAL KIT book has a detailed analysis of this. All should reread it."

"Here is a gift for you students. We hope you'll find it beneficial" Pass out U.S. CONSTITUTION KITS.

Note papers in folder for helping to recruit new hosts.

"This concludes the formal part of the meeting. We hope we met some of your expectations".

" After the meal is underway, we'll play the rest of the video from our student trip for those interested".

"Thank you all for coming. Let's Eat!

OPENING JOKE

LADY GOES INTO A LAWYER'S OFFICE.

LADY: "I want a divorce"

LAWYER: "I see. And what are your grounds?"

LADY: "Oh, about an acre and a half!"

LAWYER: "That's not what I meant. Do you have a grudge?"

LADY: "No, we only have a carport."

LAWYER: "I must not be speaking clearly. What's your problem? Does he beat you up?"

LADY: "Oh no, I'm the first one up every morning!"

LAWYER: "Madam, I'm sorry. I'm not making myself understood. I must know why you want a divorce"

LADY: "Oh. Why didn't you say so before? We have a problem communicating!"

With this orientation we hope to better equip you to become more sensitive and better communicators.

GALES

The IDIOMATIC EXPRESSIONS GAME (See cut-outs & instructions) takes 15-20 minutes and can be played with just one family or several.

BARNGA requires a room with tables and 9 or more people. You need 30-40 minutes to play the game and 20-30 for debriefing afterwards. Rule sheets are included. You'll need to provide cards.

These games simulate and demonstrate communications breakdowns due to both language and cultural differences. Understanding this reduces the risks inherent in assuming that we are always understood just because our words are heard.

Have both hosts and students play even though some students may not understand the rules.

THINGS TO REVIEW AND REMIND

Ask if all have sent us their original return air ticket, copies of passport, IAP-66 and I-94 card. If any brought with, collect and send to us. Ask if all received student I.D. cards & medical claim forms. Does electronic translator work ok? Take notes of needed items or unanswered questions.

Briefly review STUDENT/HOST HANDBOOK: Rules on travel, driving, visits to or from friends and family and phone and written communication from the same; participation in all family activities, including church; household rules and responsibilities; academic effort, good grooming and attire; money management; smoking, drinking, sex, shoplifting, and drugs.

Cut on lines, after copying back to back. Staple with top section first and bottom,

INTRODUCTION

Have everyone sign in and put a name tag on.

Seat all in semi-circle, if possible. Introduce self, other PEACE reps, any guests (teachers, etc).

Tell opening joke on next page.

"We hope this orientation will both sharpen your communication skills and heighten your sensitivity to each others needs and expectations."

Ask each family member to stand, introduce themselves, and tell where they're from..

As they stand ask each an ice breaking question. Read a different question to each person from the enclosed list or use cut-outs and have people draw a question from a hat (or any container).

RECRUITING NEW HOST FAMILIES

Show host family recruiting materials in folder. Ask for their help to locate other host families in their area by personally distributing PSA's to their local newspaper, radio station, cable TV, and churches. Emphasize the difficulty in finding host families and the importance of the local approach vs mass mailings.

Ask students to put up posters in town and to talk to their friends at school.

Suggest enclosed \$100 reward poster be put on the fridge.

More materials can be obtained through our office. Just take the names of the families interested in helping and send them in with your Orientation Registration form.

ICE BREAKER QUESTIONS

HOST DAD: What do you hope to gain from this experience? -or- What did you find different than you expected from your student so far, if anything?

HOST MOM: Share with us a precious moment with your student. -or- What do you think are some fears of your student's natural mother?

HOST BROTHER: What do you suppose your student has hoped for from you? -or- Share a funny thing that happened with your student.

HOST SISTER: Imagine some of your student's fears? Name your hardest adjustment so far?

STUDENT: Why did you want to be an exch. sdnt?

ANY: What do you hope to get from this meeting?

THE VIDEO

The video consist of the following:

COLD WATER - 40 minutes of 13 college students' reactions to their 1st months in the U.S.

Allocate about one hour, including time to stop and start the tape for reactions and discussion.

30 second P.E.A.C.E. TV commercial

Clips from our Spring Trip - The students making friends, touring, dancing, and site-seeing.

You can play this during dinner. You may also want to start this segment while everyone is entering the meeting. Once everyone is seated, stop and rewind to Cold Water. Then show the rest of the trip during dinner. (it's about 45 min.)

HANDOUT FOLDERS & MATERIALS

(ONE PER STUDENT)

Ask everyone to take out their "WOMEN PICTURE". Ask what they see. Some will see a young woman looking backwards. Others will see an old woman looking sideways. "This shows that two people can interpret the same data and not see the samething. In the same way, two people can have the same experience and not react the same.

In your folder, note articles called 'RED FLAGS' (for students) and INFORMATION ON ADJUSTMENT STRESS (for host families).

Ask to also pull out ADJUSTMENT CYCLE CHART.

If two reps are conducting workshop, break into student and parent groups for peer support talks stimulated by these articles and the rules.

REVIEW SUMMARY

After peer-group discussions, return to whole for summation of problems uncovered in peer groups and recommendations for resolution. Stating that 'such-and-such' problem was discovered without naming the accused saves personal face while bringing real problems to light for the group to offer solutions to.

Remind everyone of the student's need to carry their passport, and pink IAP-66 and I-94 card if visiting Canada or they can't get back in!. Call embassy to see about tourist visa requirements.

Remind the students to take a camera everywhere. Film and developing in the U.S. is cheap. Get double prints to share with friends and family. Keep a throw-away camera in their school locker.